

FRAMEWORK TO CREATE STANDARDIZED/ SIMULATED PATIENT (SP) CASE MATERIALS FOR UNDERREPRESENTED PATIENT POPULATIONS



Simulation plays an important role in healthcare education, by providing learners with opportunities to care for underrepresented patient populations in a safe, supported learning environment.

STANDARDIZED PATIENT EDUCATOR (SPE) PREPARATION

Research and develop strategies for SPEs, Faculty and SPs to understand:

- Privilege
- Cultural humility
- Intersectionality
- Structural Racism

Ensure everyone involved in these programs receives ongoing professional development opportunities related to:

- Health equity
- Disparities
- Historical Trauma

Partner and Engage with culturally and linguistically diverse communities to understand:

- Cultural concepts of wellness, disease and healing
- Impact of historical and contemporary trauma
- Structural components that impact the health and illness of their community
- The local history of the institutions that host your programs

CASE PREPARATION

Create a case development team (SPE expertise, healthcare expertise, community expertise)

Consider the social or structural causes of health disparities as opposed to individual patient characteristics and behavior.

Using the structural determinants of health framework, create cases that attend to contemporary concerns

Maintain a trauma-informed approach in light of historical and current trauma experienced by groups within the healthcare setting.

Create cases that address issues facing their community

Develop cases reflect the multiple intersecting identities of the patient rather than present a single characteristic or identity.

RECRUITMENT AND RETENTION

Recruit a culturally and linguistically diverse SP cohort.

Partner with community organizations and health centers, as well as local and state advisory groups

Recognize and anticipate potential problems in portraying the case

Host space to discuss and understand the benefits and harm to individuals and communities interacting with your program

TRAINING

Work with SPs to create strategies to:

- Help SPs counteract bias/prejudices from learners, faculty or staff
- Devise a plan if they experience negative effects after the session

Set time aside to debrief and de-role the SPs to help address effects of bias/prejudice they experienced.

ORGANIZATIONAL POLICES AND PROCEDURES

- Review your mission statement- does it reflect equity, anti-racism and inclusive frameworks?
- Do your policies and procedures take into consideration diversity, inclusion and equity?
- Do your policies and procedures make a commitment to equity and active anti-racist actions ?
- Does your quality management process include feedback from your SPs?